



Maharani Lakshmi Ammanni College for Women Autonomous

Affiliated to Bengaluru City University
Accredited by NAAC (IV Cycle) with "A" Grade,
Recognised by UGC under Section 2(f) and 12(b) of the UGC Act 1956
Conferred the Status of 'College with Potential for Excellence' by UGC

Political Science Syllabus (I and II Semester)

**Under – Graduate (UG)
Program
Framed according to the State Education Policy
(SEP 2024)**

(Effective from the Academic Year 2025 – 26)

Teaching Pedagogy

Sl	Details	% allotted	Hours
1	Contact hours (teaching in class room)	70	39
2	Seminar/ Presentation/SSR	10	5
3	Assignment	5	3
4	Group discussion/ Lab	5	3
5	Case study/project/survey study/quiz/field visit/internship	5	3
6	Peer learning	2	1
7	Library	3	2

FORMATIVE ASSESSMENT			
	C1	C2	Total
Assessment Occasion/type			
Internal Test	10	-	10
Assignment/seminar		5	05
Presentation/Project etc	-	5	05
Total	10	10	20
Semester End Exam Theory			80

STRUCTURE FOR POLITICAL SCIENCE DISCIPLINE

Semester I

Course	Paper	Credits	No. of Teaching Hours/Week	Total Marks/ Assessment
Discipline Core-1	Foundational Concepts in Political Science	5	5	100 (80+20)

Semester II

Discipline Core -2	Western Political Thought	5	5	100 (80+20)
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1st Semester



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Course Title: Foundational Concepts in Political Science	
Semester: I	Course Code:
Total Contact Hours: 55	Course Credits: 5
No. of Teaching Hours/Week: 5	Duration of ESA/Exam: 3 Hours
Formative Assessment Marks: 20	Summative Assessment Marks: 80+20=100

COURSE OUTCOME: -

CO1: Understand the fundamental concepts of Political Science such as State, Power, and Sovereignty, and recall the major theories related to them.

CO2: Demonstrate the various approaches to the study of Political Science, theories of state and sovereignty, and illustrate their significance in political thought.

CO3: Apply key political concepts like liberty, equality, and justice to contemporary socio-political contexts and demonstrate their relevance.

CO4: Analyse different forms of law, rights, and citizenship and their interconnections with gender issues, equity, and social justice.

CO5: Evaluate the impact of political power, positive discrimination, and electoral reforms in achieving equality, equity, and gender justice in democratic societies.

Unit	Contents of Course	55 Hours
Unit-I	<ul style="list-style-type: none"> • Political science: Meaning, Scope and Importance, Approaches to the study of Political Science:- Historical, Philosophical, Legal and, Modern approaches. • State: Meaning, and Elements. Origin of State (Evolutionary), Theories of State:- Idealist, Liberal, Marxist. • Power: Concept and Sources, Theories – Elite & Pluralist. 	12 Hours
Unit-II	<ul style="list-style-type: none"> • Sovereignty: Concept Characteristics and Kinds of Sovereignty. • Theories of Sovereignty: Monistic and Pluralistic, Challenges to the Sovereignty in the age of Globalization. • Law: Meaning, Source of Law and Kinds. 	10 Hours
Unit-III	<ul style="list-style-type: none"> • Liberty: Meaning, Importance and Kinds of liberty. • Equality: Meaning, Importance and Kinds “Social, Economic and Political” Understanding Equity. • Justice: Meaning, Nature, Importance and Kinds. 	10 Hours
Unit-IV	<ul style="list-style-type: none"> • Rights – Meaning and Importance of Rights, Bases – Legal, Moral & Natural Rights. • Gender – Gender Identity, Gender in Society, Gender Issues and Justice. • Citizenship – Meaning, scope , and Importance. 	12 Hours
Unit- V	<p>Discussion:-</p> <ul style="list-style-type: none"> • The Impact of Political Power on social justice and equality. • Debate on positive discrimination in promotion of equality and equity. • Role of electoral reforms in promoting gender equality. • Citizenship and Human Rights: issues and Challenges. 	11 Hours

Exercise:

- List out the modern elements of State
- List out the countries and identify the issues related to equality
- Identify an issue and discuss the role of civil society

2nd Semester



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Course Title: Western Political Thought	
Semester: I	Course Code:
Total Contact Hours: 55	Course Credits: 5
No. of Teaching Hours/Week: 5	Duration of ESA/Exam: 3 Hours
Formative Assessment Marks: 20	Summative Assessment Marks: 80+20=100

COURSE OUTCOME:-

CO1. Identify and recall key political concepts and contributions of major political thinkers from ancient to contemporary periods.

CO2. Explain the philosophical and ethical foundations of political thought within historical and intellectual contexts.

CO3. Apply political theories to interpret and critique modern political systems, practices, and institutions.

CO4. Analyze and compare various ideological positions on power, justice, governance, and the state.

CO5. Evaluate the relevance and impact of classical and modern political ideas in addressing contemporary political and social issues.

Unit	Contents of Course	55 Hours
Unit-I	<ul style="list-style-type: none"> • Greek Political Thought; Salient Features. • Socrates: Political Philosophy, Ethical Foundations of Politics, Wisdom & Virtue. • Plato: Philosopher King and Ideal state, Education and justice. • Aristotle: Citizenship and Polity, Theory of Revolution. 	12 Hours
Unit-II	<ul style="list-style-type: none"> • Medieval Political Thought; Salient Features. • St. Augustine: Just War Theory, City of God. • St. Thomas Aquinas: Natural Law and Moral Order, Church-State Relations, Two Swords Doctrine. • Machiavelli; On Politics and State Craft, Virtue, Religion and Republicanism. 	12 Hours
Unit- III	<ul style="list-style-type: none"> • Thomas Hobbes: Social Contract and Theory of Sovereignty; State of Nature. • John Locke: Theory of Government, Constitutionalism and Limited Government, Right to Dissent. • J J Rousseau: State of Nature ,General Will and Self Government, Popular Sovereignty 	10 Hours
Unit- IV	<ul style="list-style-type: none"> • Hegel - Dialectical Idealism, Idea of Universal class. • Karl Marx: Dialectical Materialism, Materialistic Interpretation of History, Surplus value theory, Class Struggle, • Mary Wollstonecraft - Rights of Women, Thoughts on Education, Egalitarian views 	11 Hours

Unit- V	<ul style="list-style-type: none">• Hannah Arendt - Theory of Action, Theory of Power, views on revolution.• Frantz Fanon – Post Colonial Dilemma, Colour Hegemony.• John Rawls – Theory of Justice, Veil of Ignorance, Reflexive Equilibrium	10 Hours
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Exercise:

- Compare Greek State with the Roman state and make points.
- Imagine the present situation with that of Contractility's Social Contract Theory and write the summary.
- Can we have a classless society in the modern world? C

