MAHARANI LAKSHMI AMMANNI COLLEGE FOR WOMEN

VISION DOCUMENT



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Principal

Maharani Lakshmi Ammanni College for Women, Autonomous Science Post, Bangalore - 560 012.

INTRODUCTION

Recognizing the genuine need to further the cause of women's education, Dr. K N V Sastri (1895-1984), noted scholar, author and Professor in the area of Indian History and Politics – envisioned an exclusive women's degree college in the northern part of Bangalore. The outcome of his vision was the establishment of MAHARANI LAKSHMI AMMANNI COLLEGE FOR WOMEN, with Dr. M N Mahadevan as Founder President and Sri T S Rajam as Vice president, and Dr. K N V Sastri as Founder–Director-cum-Coordinator. With a strength of just 12 girls, the College affiliated to Bangalore University, started functioning from 1972 in the building of the nearby Government Boys' School. Smt. M C Vedavalli became the first Principal (1972-73) and Dr. T L Shantha, who took charge as Principal (1973-2007) steered the institution firmly towards the consolidation of the founders' vision.

In the four decades of its existence, the strength of the college has grown phenomenally and is now around 1900 in the UG level & 120 in the PG level. Over the years the college has developed excellent infrastructure making optimum use of the available space, to provide the best facilities for the multidimensional growth of the students.

The college has constantly endeavored to impart practically valuable and value-based education for the all-round development of the young women who enter its portals. Responding dynamically to the fast changing expectations of students and employers, the college strives to provide superior facilities and excellent human resources. It is also renowned for its discipline and its efficient handling of its students in their adolescent and formative years. The leadership of the management, the dynamism of the principal, the team work and commitment of the teachers, the support of the non-teaching staff and the accomplishments of the alumni have made the college one of the premier institutions of Bangalore. The institution is recognized under Sections 2(f) and 12(B) of UGC Act, NAAC re-accredited "A" and conferred with "College with Potential for Excellence – CPE Phase II" by UGC.



VISION

To empower women through education for character formation

MISSION

- ✓ Facilitating an invigorating teaching learning environment for enhancing employability.
- ✓ Fostering research culture.
- ✓ Focusing upon holistic personality development.
- ✓ Creating opportunities for selfless service to the nation.

OBJECTIVES

- ✓ To provide enriching learning experience for all sections of the student community
- ✓ To develop scientific temper through institutional research culture
- ✓ To focus on developing employability skills for career progression
- √ To sensitize students to the needs of society through community service
- ✓ To inculcate values towards holistic development of students for empowerment

CORE VALUES

- ✓ Excellence
- ✓ Integrity
- ✓ Responsiveness
- ✓ Team Work
- ✓ Inclusiveness

QUALITY POLICY

"The institution is committed to meeting the needs of all its stakeholders by providing support and facilities of the highest standards in the teaching-learning process. The institution intends to provide quality education and training through the continuous improvement of its standards and performance".

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STRATEGIC PERSPECTIVE PLAN OF THE INSTITUTION 2016

The immediate goals of the institution are stated below:

- √ To be conferred Autonomous status by UGC
- ✓ To be identified as a Centre of Excellence by UGC

| GOALS | SHORT TERM (Vision 2020) | LONG TERM (Vision 2030) |
|-------------------|---|------------------------------|
| To focus upon | ✓ Sustain enhanced academic | ✓ Establishing Remedial |
| academic | performance of all categories of | learning Centre |
| excellence | learners | |
| | ✓ Enable skill-based learning practices | |
| | ✓ Develop the right attitude to gaining | |
| | knowledge | - 1.2 |
| To develop | ✓ Introduction of innovative inter | DEVELOPING |
| curriculum | disciplinary programs | ✓ Industry driven curriculum |
| aligned to global | ✓ Vocationalisation of course content | through collaboration |
| standards | ✓ Foreign language credit courses | ✓ Research integrated |
| | ✓ Entrepreneurship education | curriculum through linkages |
| | embedded in curriculum of all streams | ✓ Foreign language Learning |
| | √ Value education credit course | Centre |
| | ✓ Soft skills training and Personality | |
| | development credit courses | 8 |
| To ensure high | STRENGTHENING FACULTY COMPETENCY | ESTABLISHING |
| quality learner | THROUGH | ✓ Faculty training and |
| centric teaching- | ✓ Enhancing faculty strength with Ph.D. | Development Centre |
| learning | qualification | (PRAGATI - Programme for |
| processes | ✓ Sponsorship to corporate training | Reinforcement, Acceleration, |
| | programs | Growth and Advancement |
| | ✓ Enabling participation of faculty in | through Training and |
| | international conferences abroad | Internalisation) |
| | ✓ Facilitating teacher exchange at | ✓ Value Education Centre |
| Eggen Type 12th | leading international universities | (SATVA - Student And |

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| | ✓ Ensuring holistic personality | Teacher Value Assimilation) |
|------------------|--|----------------------------------|
| | development of teachers | |
| | | |
| | ENHANCING STUDENT COMPETENCIES | ESTABLISHING |
| | THROUGH | ✓ Value Education Centre |
| 5. | ✓ Training for competitive exams (GATE, | (SATVA) |
| , 1 | GMAT, CAT, NET, SLET) | ✓ Centre for advanced learners |
| | ✓ Incubation Centre to nurture | LEAD (Learning Experiences |
| | entrepreneurs | for Acceleration & |
| ** *** | ✓ Compulsory Internships through | Development) |
| | industry collaboration | |
| | ✓ Student Exchange Program | |
| | ✓ Value education for holistic | |
| - in | development | - v |
| To enhance | ENABLING | ENABLING |
| research culture | ✓ Research facilities with industry | ✓ Research & Innovation |
| 15 20 | collaboration | Centres |
| 1 * , | ✓ Grants to conduct in-house research | |
| | ✓ Provide seed money to faculty for | |
| | research | * |
| | ✓ Initiatives to attract high quality | |
| | researchers | |
| | ✓ Research support to Industry | |
| | ✓ Research Incentive/awards – 3 levels | |
| | Young researcher | |
| | Quality Research & | |
| | Publications – journals of | |
| | high repute | |
| | Student researcher | |
| To promote | IDENTIFYING | ESTABLISHING |
| structured | ✓ Core competencies of qualified faculty | ✓ Consultancy cell for institute |

| consultancy | ✓ Fields/research areas of critical | industry interface |
|-------------------|---|-----------------------------------|
| practices | importance and enable world | |
| | leadership | |
| | ✓ Training needs of faculty for | |
| | developing consulting competencies | |
| To ensure greater | FACILITATING | ESTABLISHING |
| inclusivity and | ✓ Compulsory community development | ✓ Community Development |
| community | project by students | Centre |
| development | ✓ Adoption of a village for development | ✓ Vocational Institute for rural |
| | work | and marginalised sections |
| | ✓ The formation of Equal opportunity | g + 1 |
| , | cell for mobilizing resources to reach | |
| , | out to needy students | |
| To augment | ENSURING | ESTABLISHING |
| learning | ✓ Modern, well equipped e-class rooms | ✓ A full fledged state of the art |
| resources | and labs | campus with amphitheatre |
| through | ✓ Advanced AV Room | and provision for indoor and |
| expansion in | ✓ ICT for teaching, learning, evaluation, | outdoor games |
| infrastructure | administration and governance | |
| | ✓ Subscription to databases, e-books, e- | |
| | journals and periodicals | |
| | ✓ Class rooms with greater capacity and | |
| | ergonomically designed furniture | , = |
| | ✓ Digitization of library | |
| | ✓ Fully equipped seminar halls and/or | |
| | conference rooms | , |
| | ✓ Procurement of latest systems with | |
| | latest software | |
| To accelerate | FACILITATING | ESTABLISHING |
| student | ✓ Aptitude mapping and career guidance | ✓ Career Progression Centre |
| progression and | for each student | ✓ Entrepreneurship Incubation |

| cater to the | Career progression by offering more | centre |
|--------------------------|--|--|
| needs of a | PG programmes | ✓ Centre of Institutional Social |
| diverse | ✓ Provision of infrastructure and | Responsibilities |
| population | coaching to enable participation at | ✓ Heritage Club |
| | national and international levels | |
| | ✓ Provision of seed capital to nurture | |
| | budding entrepreneurs | |
| | ✓ A platform for structured community | |
| | development initiatives | |
| | ✓ Indian culture & heritage centered | |
| | activities/ courses | |
| To focus upon | ENABLING | ESTABLISHING |
| creating | ✓ Focused leadership training to mid- | ✓ Faculty training and |
| professional mid | level employees | Development (PRAGATI) |
| level leadership | ✓ Competency mapping to ensure | |
| | appropriate allocation of tasks and | |
| | delegation of responsibilities | |
| | | |
| To foster | CONCEPTUALISATION & REALISATION OF | CREATING |
| To foster creativity and | CONCEPTUALISATION & REALISATION OF ✓ MLAC historical museum | CREATING ✓ A high-powered think tank |
| | 97 | , = |
| creativity and | ✓ MLAC historical museum | ✓ A high-powered think tank |
| creativity and | ✓ MLAC historical museum (SMRITILAYA) | ✓ A high-powered think tank that will propel |

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